WOMEN’S MISSIONARY COUNCIL

The Christian Methodist Episcopal Church

**Helena B. Cobb or P. Ann Pegues Higher Education (Four Year) Scholarship**

Summary (Overall) Score Sheet

|  |  |
| --- | --- |
| Identifier:  |  |
|  |  |  |
| **Grading Scale: 100 – 90 Highest ♦ 89 – 80 High ♦ 79 – 70 Average ♦ 69 – 0 Below Average** |
|  |  |  |  |
| **Category** | **Score** |
| 1. Essay
 |  |
| 1. Grade Point Average (GPA)
 |  |
| 1. SAT or ACT Score
 |  |
| 1. Church Participation *(should be pointed out in the essay)*
 |  |
| 1. Financial Need *(should be pointed out in the essay)*
 |  |
| 1. Interview
 |  |
| **\*Total Score** |  |

|  |
| --- |
| **Scoring Guide** |
| **Category** | **Points** |
| Essay | 10 |
| GPA | 20 |
| SAT or ACT | 20 |
| Church Participation | 15 |
| Financial Need | 15 |
| Interview | 20 |
| Total Score | 100 |

Note: If there is a tie, the applicants involved in the tie will be interviewed again by the judges. The judges will make a decision and the decision will be final.

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Essay Score Sheet

|  |  |
| --- | --- |
| Identifier:  |  |
|  |  |  |
| Score: |  |
|  |  |  | Check “Yes” or “No” |
| **Questions** | **Yes** | **No** |
| 1. Does the essay have an introduction, a body, and a conclusion?
 |  |  |
| 1. Does the introduction present the main idea?
 |  |  |
| 1. Does the body explain or support the main idea?
 |  |  |
| 1. Does the conclusion restate the main idea, summarize the information, or comment upon the given information?
 |  |  |
| 1. Do the paragraphs work together to develop a single topic or idea that is the subject of the essay?
 |  |  |
| 1. Are the ideas presented in a clear, logical order?
 |  |  |
| 1. Does the essay show correct use of grammar?
 |  |  |
| 1. Is the appearance of workmanship (neatness) acceptable?
 |  |  |
| 1. Is the applicant’s financial needs described?
 |  |  |
| 1. Is the applicant’s church membership and participation described?
 |  |  |
| **\*Total Score** |  |

\*The number of affirmative responses equals the Total Score

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Scholastic Score Sheet

Grade Point Average (GPA)

|  |  |
| --- | --- |
| **Four Point Scale** | **Conversion Point** |
| 4.0 | 20 |
| 3.6 – 3.99 | 18 |
| 3.2 – 3.59 | 16 |
| 2.8 – 3.19 | 14 |
| 2.4 – 2.79 | 12 |
| 2.0 – 2.39 | 10 |
| 1.6 – 1.99 | 8 |
| 1.2 – 1.59 | 6 |
| .8 – 1.19 | 4 |
| .4 - .79 | 2 |
| 0 - .39 | 0 |

ACT Composite Score and SAT (V+M) Score

The applicant(s) took either the ACT Test or the SAT Test; not both.

Please use the score for the appropriate test.

|  |  |  |
| --- | --- | --- |
| **ACT** | **SAT** | **Points** |
| 25 and up | 1140 | 20 |
| 24 | 1110 | 19 |
| 23 – 22 | 1070, 1030 | 18 |
| 21 | 990 | 17 |
| 20 | 950 | 16 |
| 19 | 910 | 15 |
| 18 – 17 | 870, 830 | 14 |
| 16 | 780 | 13 |
| 15 | 740 | 12 |
| 14 | 680 | 11 |
| 13 – 12 | 620, 560 | 10 |
| 11 | 520 | 9 |

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**General Knowledge and Communication Skills**

Interview Score Sheet

|  |  |
| --- | --- |
| Identifier:  |  |
|  |  |  |
| Score: |  |
|  |  |  |  |
| **Each Feature is rated from 1 – 5, with 5 being the highest score** |
| **Feature** | **Points** |
| Pronunciation |  |
| Clarity of Speech |  |
| Grammatical Correctness |  |
| Quality of discussion and response to questions |  |
| **Total Points** |  |
|  |  |
| **Total Interview Score** |  |
|  |  |

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